

Need an amazing tutor?

www.teachme2.com/matric



Collected and collated by

teachme2



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

IBANGA 12

ISIXHOSA ULWIMI LWESIBINI OLONGEZELELWEYO (SAL)

IPHEPHA LESIBINI (P2)

NOVEMBA 2019

ISIKHOKELO SOKUMAKISHA

AMANQAKU: 80

Esi sikhokelo sokumakisha sinamaphepha ali-14.

Esi sikhokelo sokumakisha masisetyenziswe kunye neerubriki ezisukela kwiphepha le-11 ukuya kwele-13 lesi sikhokelo.

ICANDELO A: ISINCOKO

Imiyalelo yokumakisha

- Kulindeleke ukuba umviwa abhale ngesihloko esinye kuphela.
- Imixholo ekhankanyiweyo isisikhokelo seendlela ezinokutolikwa ngazo izihloko ngabaviwa. Imixholo abanokubhala phantsi kwayo kwisincoko ngasinye ihambelana nombuzwana ngamnye.
Umviwa otolike ngendlela engabhalwanga apha, ehambelanayo nesihloko makanikwe amanqaku akhe azeleyo.
- Isincoko masibe namagama angama-150-180 ubude. (Umxholo kuphela) Mawangabalwa amagama esihloko xa kubalwa amagama.
- Makangohlwaywa umviwa obhale isincoko esilolunye udidi ngaphandle kwesibalisayo/esichazayo.
- Sebenzisa irubriki yeCandelo A enamqaku angama-40 ukumakisha izincoko.

Le fomathi yezincoko sisikhokelo kuphela, abaviwa bakushiyselana ngokwamaqondo abo abafikelela kuwo.

Isincoko	Isakhiwo setekisi	Iimpawu zolwimi
Esibalisayo	Sinentshayeleyo. Iziganeko. Isiphelo.	Singabhalwa kumntu wokuqala okanye wesithathu. Sisebenzisa ixesha elidlulileyo/eladlulayo. Iziganeko zichazwa ngokulandelelana kwazo. Izidibanisi ezibonisa ixesha/ukulandelelana kweziganeko zingasetyenziswa. Abalinganiswa bangenziwa bazithethele. Ulwimi oludala ifuthe njengezihlomelo, izichazi, izifanekisozwi, imifanekiso-ntelekelelo.
Esichazayo	Sinentshayeleyo. Okuchazwayo/Iziganeko. Isiphelo. Sinika isikhokelo gabalala ngesihloko. Singachaza iimpawu zoko kubhalwa ngako.	Singabhalwa kwixesha elidlulileyo okanye elangoku. Sisebenzisa amagama okudala umfanekiso. Sisebenzisa izichazi, izihlomelo. Sisebenzisa imifanekiso ntelekelelo, izafobe, umzekelo, isifaniso, isihlonipho, isimntwiso, imfanozandi.

ICANDELO A: ISINCOKO**UMBUZO 1**

1.1 Ndikhumbula imini yam yokuqala kwesi sikolo.

Isincoko esibalisayo/esichazayo.

Mayibe libali elinye/inkcaza yemini enye emnandi/evuyisa kakhulu.

Kulindeleke ukuba umviwa achaze/abalise ngoku kulandelayo:

linkumbulo zemini enye kwisikolo ezingaguqukayo;

- Iziganeko/lzehlo ukungaqheleki/Ukwahluka kwazo ngale mini.
- Okwakumnandi/okungaqhelekanga/okwahlukileyo kokwesikolo esingaphambili/okwahlukileyo koko ebekulindele/okungalibalekiyo okwehla ngale mini.
- Ulwamkelo olufanayo/olwahlukileyo kobelulindelekile/olulindelekileyo/olungalindelekanga olufunyenwe kubafundi okanye kootitshala.
- Abantu abahlukileyo awababona ngale mini umz.ootitshala, abafundi, abahlobo, abaphathi besikolo.
- Inkubeko/lzakhiwo/Imidlalo/Uvakalelo lunganonga izimvo zakhe.

(Umviwa angabandakanya nezinye izinto malunga neenkumbulo zale mini.)

[40]

1.2 Imoto yam yokuqala.

Isincoko esibalisayo/esichazayo.

Mayibe libali lemoto enye/inkcaza yemoto enye

Kulindeleke ukuba abaviwa babalise/bachaze;

- limpawu zale moto ezinjengombala/udidi/iimpawu zokwakheka eziyinika amandla.
- Ixabiso lale moto/izinto ezinokwenziwa nezingenakwenziwa yile moto.
- Indlela aya kuyisebenzisa ngayo/indlela awayisebenzisa ngayo le moto.

(Umviwa angabandakanya nezinye izinto malunga nemoto aseza kuba nayo okanye awayithengelwa njengemoto yokudlalisa.)

[40]

1.3 Ukhuphiswano lwebhola endakha ndalubukela.

Isincoko esibalisayo/esichazayo.

Mayibe libali lokhuphiswano olunye/inkcaza yokhuphiswano awayelubukele.

Kulindeleke ukuba abaviwa babalise/bachaze ngokhuphiswano ababelubukele.

Kulindeleke ukuba abaviwa babalise/bachaze ngokhuphiswano lwebhola oluphakathi kwamaqela ahlukeneyo amabini.

- Ukhuphiswano lwamaqela lwemini enye okanye lweentsuku.
- Inkcukacha zokhuphiswano/iinjongo zokhuphiswano neziphumo.
- Izinga lokhuphiswano/amaqela athabatha inxaxheba neengxaki okanye iindlela zokukhuphisana.
- limeko olwaqhuba/oluqhuba phantsi kwazo ukhuphiswano.

(Umviwa angabandakanya nezinye izinto malunga nokhuphiswano lwebhola.)

[40]

1.4 Isiganeko esenzeke kwilizwe lam.

Isincoko esibalisayo/esichazayo.

Kulindeleke ukuba abaviwa babalise/bachaze ngesiganeko esehle elizweni hayi ekhaya.

- Imixholo yeziganeko zelizwe ingachaphazela imiba efana nokubekwa kweenkokheli zoluntu/ukuphathwa gadalala/uvoto/umdlalo weqela lesizwe/ukhetho lomntu othile/ukuhlonitshwa kweqhawe lesizwe nezinye izinto zobuzwe.

(Umviwa angabandakanya nezinye izinto malunga nesiganeko esenzeke kwilizwe lakhe.)

[40]

1.5 1.5.1 Umfanekiso wabantwana ababini abangena ehlathini

Isincoko esibalisayo/esichazayo.

Kulindeleke ukuba umviwa;

- Awunike isihloko esifanelekileyo umfanekiso.
- Awutolike ngokohlobo awubona ngalo umfanekiso.
- Utoliko luhambelane nokusemfanekisweni.

Kulindeleke ukuba abaviwa babalise/bachaze

- ngepikniki okanye ibali labantwana abangena ehlathini.
- ngengozi/ingozi/ubumnandi abahlangana nabo ehlathini.
- Ibali elilumkiso malunga nokungena ehlathini kwabantwana bodwa.

(Umviwa angabandakanya nezinye izinto malunga nabantwana abangena ehlathini.)

[40]

1.5.2 Umfanekiso webhasi

Isincoko esibalisayo/esichazayo.

Kulindeleke ukuba umviwa;

- Awunike isihloko esifanelekileyo umfanekiso.
- Awutolike ngokohlobo awubona ngalo umfanekiso.
- Utoliko maluhambelane nokusemfanekisweni.
- Angasebenzisa naliphi ixesha ukuba ukhethe ukubalisa.

Kulindeleke ukuba abaviwa babalise/bachaze

- Iindidi zezithuthi ezahlukeneyo ezinokusetyenziswa ngabatyeleli.
- Ubumnandi bokukhenketha ngebhasi.
- Amaxabiso namalungiselelo ohambo ngebhasi.
- Iindawo ezinomdla zokhenketho ngebhasi.

(Umviwa angabandakanya nezinye izinto malunga nokhenketho/ngohambo ngebhasi)

[40]

1.5.3 Umfanekiso wentombazana nengonyama.

Isincoko esibalisayo/esichazayo.

Kulindeleke ukuba umviwa;

Awunike isihloko esifanelekileyo umfanekiso.

Awutolike ngokohlobo awubona ngalo umfanekiso.

Utoliko luhambelane nokusemfanekisweni.

Angasebenzisa naliphi ixesha ukuba ukhethe ukubalisa.

Kulindeleke ukuba abaviwa babalise/bachaze;

- ngesenzo sobugorha esenziwa yintombazana okanye umntu.
- ngendlela abantu abangoyikiyo abaziphatha ngayo kwiimeko ezinzima/ezibuhlungu.
- ubungozi bezilwanyana.
- Ibali lendelelo nendlela elaqala/elaphela ngayo.

(Umviwa angabandakanya nezinye izinto malunga nobugorha/nengonyama nomntu.)

[40]

1.5.4 Umfanekiso wabantu abazilolongayo.

Isincoko esibalisayo/esichazayo.

Kulindeleke ukuba umviwa;

- Awunike isihloko esifanelekileyo umfanekiso
- Awutolike ngokohlobo awubona ngalo umfanekiso.
- Utoliko luhambelane nokusemfanekisweni.
- Angasebenzisa naliphi ixesha ukuba ukhethe ukubalisa.

Kulindeleke ukuba abaviwa babalise/bachaze

- Amaziko okuzilolonga umzimba
- Ibali lemini awayeye kuzilolonga/ukonzakala/ukusinda ngenxa yokuzilolonga
- Izinto ezifunyanwa ngabazilolongayo/indlela abaziva ngayo abazilolongayo

(Umviwa angabandakanya nezinye izinto malunga nokuzilolonga.) **[40]**

AMANQAKU ECANDELO A: 40

ICANDELO B: UMHLATHI OMDE**Imiyalelo yokumakisha**

- Kulindeleke ukuba umviwa abhale ngesihloko esinye kuphela.
- Imixholo ekhankanyiweyo isisikhokelo sendlela ezinokutolikwa ngayo izihloko ngabaviwa.
Umviwa otolike ngendlela engabhalwanga apha ehambelanayo nesihloko makanikwe amanqaku akhe azeleyo.
- Umhlathi omde mawube namagama angama-60-80 ubude. (Umxholo kuphela)
- Sebenzisa irubriki yeCandelo B enamanqaku angama-20 ukumakisha eli candelo.

QAPHELA:

- Zininzi iifomathi ezisemthethweni ezisetyenziswayo malunga nomhlathi ngamnye, ngoko ke abaviwa bangadlelelwa ngenxa yefomathi ekungavisiswana ngayo. Makuzanywe ukuba wonke ubani azazi ezi fomathi.

UMBUZO 2**2.1 ILETA YOBUHLOBO**

Bhalela umhlobo wakho ileta uvuyisana naye ngokuphumelela kwakhe emagqabini kukhuphiswano lwengxoxo mpikiswano (Debate) ebeninalo.

UMXHOLO, UKUCWANGCISA, NEFOMATHI 12 AMANQAKU	ULWIMI, ISIMBO, NOKUHLELA 8 AMANQAKU
<u>Ifomathi</u> - Idilesi INYE YEYOMBHALI. - Inesibuliso. - Isakhiwo somyalezo sihambelana neleta yombulelo. - Inesiphelo emva kwesiqu. <u>Umxholo</u> - Mayibhalelwe umhlobo wombhali. - Amagama angama-60-80 kuphela. - Imfutshane, iyaqupha ihleli emxholweni. - Isakhiwo somyalezo masibe nemihlathi, umzekelo: Makavuyisane nomhlobo wakhe ngolu khuphiswano. - Amazwi enkuthazo akhatshwa luvakalelo lwakhe ngempumelelo yomhlobo wakhe.	Makusetyenziswe ithoni nerejista ebonisa ukuba le leta yengekho sesikweni ngokwesimbo. limpawu zolwimi ziyahluka ngokwenjongo yomyalezo.

[20]

2.2 ILETA ESESIKWENI

Bhalela uMphathisitishi wesikhululo samapolisa umazise ngolwaphulo-mthetho olwenziwa kwisitalato sakho.

UMXHOLO, UKUCWANGCISA, NEFOMATHI 12 AMANQAKU	ULWIMI, ISIMBO, NOKUHLELA 8 AMANQAKU
<u>Ifomathi</u> • Lidilesi zimbini, yeyomfundi neyoMphathisitishi. • Eyombhali idilesi iphela ngomhla. • Inesibuliso esisesikweni. • Inesihloko esandlala injongo. • Inesiphelo emva kwesiqu. • Inentsayino-gama kunye negama elizeleyo lomntu obhalayo. <u>Umxholo</u> • Mayibhalelwe uMphathi wamapolisa. • Amagama angama-60-80. • Imfutshane, iyaqupha ihleli emxholweni. • Isakhiwo somyalezo masibe nemihlathi, umzekelo: Makazise ngolwaphulo-mthetho oluqhubekayo esitalatweni sakhe.	Idla ngokuba yesesikweni ngokwesimbo. Sebenzisa imigaqo yolwimi. Umzekelo: <i>Mhlekezi, ozithobileyo.</i> Mayicace gca – imfutshane kwaye ithe ngqo.

[20]**2.3 INGXELO EMFUTSHANE**

Bhala ingxelo yentlanganiso yabafundi nenqununu malunga nokongezwa kwexesha lokufunda phambi kweemviwo.

UMXHOLO, UKUCWANGCISA, NEFOMATHI 12 AMANQAKU	ULWIMI, ISIMBO, NOKUHLELA 8 AMANQAKU
<u>Ifomathi</u> • Inesihloko. • Inokukhatshwa yimifanekiso. • Inkcazelo yeziganeko ngokulandelelana kwazo. (imizobo asenokuyifaka ayinamanqaku.) <u>Umxholo</u> • Unika iinkcukacha malunga nezigqibo zenqununu nabafundi • Owona mba ophambili mawube ngexesha elongeziweyo.	• Ibhalwa kwixesha elidlulileyo. • Igxininisa kubathathi nxaxheba. • Kusetyenziswa isigama esihambelana nomxholo ekubhalwa ngawo ingxelo. • Izivakalisi ezipheleleyo. • Isukela kokuqhelekileyo gabalala ukuya kokungqalileyo.

[20]

2.4 IRIVYU

Bhala irivyu yencwadi ongenakukwazi ukuyilibala.

UMXHOLO, UKUCWANGCISA, NEFOMATHI	ULWIMI, ISIMBO, NOKUHLELA
12 AMANQAKU	8 AMANQAKU
<u>Ifomathi</u> • Inesihloko. • Indawo eliqhubeka kuyo ibali namaxesha. • Abalinganiswa. • Umongo. <u>Umxholo</u> • Unika iinkcukacha malunga nombhali. • Inkcazo ngemiba yencwadi efana nabalinganiswa, izehlo ezibalulekileyo neempawu eziyenza ifaneleke incwadi. • Ukuphonononga incwadi leyo ngokuvelisa uluvo lwakhe okanye isigqibo sakhe malunga nale ncwadi. • Umyalezo wale ncwadi. • Inkcazo malunga nakuthandileyo okanye angakuthandanga ngale ncwadi.	Ibhalwa kwixesha langoku/ elidlulileyo. Kusetyenziswa isigama esincomayo okanye esigxekayo, esibonisa ubuncwane betekisi xa iphononongwa.

[20]

AMANQAKU ECANDELO B: 20

ICANDELO C: UMHLATHI OMFUTSHANE**Imiyalelo yokumakisha**

- Kulindeleke ukuba umviwa abhale ngesihloko esiNYE kuphela.
- Umhlathi omfutshane mawube namagama angama-40-60 ubude. (Umxholo kuphela)
- Imifanekiso nemibala esetyenzisiweyo ayinamanqaku.
- Sebenzisa irubriki enamanqaku angama-20 ukumakisha eli candelo.

QAPHELA:

- Zininzi iifomathi ezisemthethweni ezisetyenzisiwayo malunga nomhlathi ngamnye, ngoko ke abaviwa bangadlelelwa ngenxa yefomathi ekungavisiswana ngayo. Makuzanywe ukuba wonke ubani azazi ezi fomathi.

UMBUZO 3**3.1 ISIBHENGECO**

Bhala isibhengezo setheko lokuvuyela ukugqiba ukubhala iimviwo.

Imifanekiso/Imizobo ayithathelwa ngqalelo nokuba umviwa uyenzile.

UMXHOLO, UKUCWANGCISA, NEFOMATHI	ULWIMI, ISIMBO, NOKUHLELA
12 AMANQAKU	8 AMANQAKU
<u>Ifomathi</u> • Sinokuba ziimo ezahlukeneyo. • Sebenzisa izilogani neelogo. • Sinemilo ebonakalayo yoyilo. • Sebenzisa ubungcaphephe bokwenza. • Sebenzisa uyilo ukwenza isibhengezo esitsala iliso nesignalibalekiyo engqondweni. <u>Umxholo</u> • linkcukacha malunga netheko. • linkcukacha ngamangeno/abavumelekileyo. • linkcukacha ngeendlela zokuzonwabisa.	Izafoke nezigaba zentetho ezisetyenzisiweyo zidala ifuthe nokwenza nolwimi luhlale lukhumbuleka.

[20]**OKANYE**

3.2 IPOSIKHADI

Bhalela ubhuti wakho ophesheya iposikhadi umkhumbuze ngeziganeko zokukhula kwenu.

Imifanekiso/Imizobo ayithathelwa ngqalelo nokuba umviwa uyenzile.

UMXHOLO, UKUCWANGCISA, NEFOMATHI	ULWIMI, ISIMBO, NOKUHLELA
12 AMANQAKU	8 AMANQAKU
<u>Ifomathi</u> • Idilesi nomhla. • Isibuliso. • Intshayelelo. • Umongo. • Isiphelo. <u>Umxholo</u> • Umviwa angabandakanya nantoni na kwiposikhadi engokukhula kwakhe nomntakwabo.	Ayikho sesikweni ngokwesimbo. Idla ngokucaca gca – imfutshane kwaye ithe ngqo. Sebenzisa amabinzana ngokusemgaqweni.

[20]**OKANYE****3.3 IZALATHISO**

Bhala izalathiso zendlela eya eCity Library ulandele izikhombisi.

UMXHOLO, UKUCWANGCISA, NEFOMATHI	ULWIMI, ISIMBO, NOKUHLELA
12 AMANQAKU	8 AMANQAKU
<u>Ifomathi</u> • Mayibhalwe ngokwamanqaku. • Amanyathelo alandelelaniswe kakuhle. <u>Umxholo</u> - Mawufezekise injongo yokufikelela eCity Library - Zibhalelwa umhlobo - Mazibe yingcaciso elandelekayo. - Ingcaciso ingaquka iinkcukacha ngeebhakani, icala lokujika, umgama oqikelelwayo phambi nasemva kokuba ujikile, ingcombolo yolwazi malunga neendawo eziqaphelekayo nezaziwayo apha endleleni.	- Bhala kwisiyaleli. - Sebenzisa izivakalisi ezifutshane, ezicacileyo nezivakalayo.

[20]

AMANQAKU ECANDELO C: 20
AMANQAKU EWONKE: 80

QAPHELA:

- Sebenzisa le rubriki rhoqo xa umakisha isincoko (ICANDELO A).
- Amanqaku phakathi kweli-0-40 ahlulwe ngokwamanqanaba amahlanu.
- AmaBINI okuqala kula manqanaba azizahlulo ngokomgangatho ongentla nongezantsi kwaza kwabekwa amanqaku ahambelana nale migangatho.

Ikhrayitheriya		Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
UMXHOLO NOCWANGCISO		22–24	18	12–16	7–11	0–6
(Impendulo nezimvo) Ukubekela izimvo ngenjongo yokucwangcisa Ukubonakalisa ukuyazi injongo, abantu ekujoliswe kubo kunye nemeko	Umgangatho ongentla	-Impendulo ebalaseleyo enomtsalane, ngaphaya kobekulindelekile -Izimvo zihlakaniphile, zixhokoxa iingcinga kwaye zinemfezeko -Isincoko sibekelwe ngobuchule obungaqhelekanga kwaye intshayelelo, isiqu kwakunye nesiphelo zibonakalisa unamathelwano olunemfezeko	-Impendulo ixonxwe ngobugcisa obukhulu -Izimvo zinxulumene nomxholo kwaye zinika umdla, bukho ubungqina bemfezeko kwizimvo -lingcamango zibekelwe ngokwakhelanayo kuquka intshayelelo, isiqu nesiphelo	-Impendulo iyanelisa ngokupheleleyo -Izimvo ziyamathelana noko kwaye zingakuguqula ukucinga kofundayo -lingcamango zibekelwe ngokunamatheleneyo kuquka intshayelelo, isiqu nesiphelo	-Impendulo ingena iphuma emxholweni akukho lunamathelwano kwizimvo -Izimvo azicacanga kwaye ezinye zazo zezemboleko -Buncinci kakhulu ubungqina bobekelwe nonamathelwano lweengcamango	-Impendulo ayikho mxholweni konke konke -Izimvo zibondene azigqalanga ntweni -Azivakali izimvo kwaye ziyaphindaphindwa/ uthetha into enye -lingcamango zibekwe xazalala azinalunxibelelwano
24 AMANQAKU	Umgangatho ongezantsi	19–21	17			
		-Impendulo encamisileyo kodwa akukho zimpawu zakubalasela kubhekele phi kwisincoko -Izimvo zivuthiwe zixhokoxa iingcinga -lingcamango zibekelwe zandindaniswa ngobugcisa kuquka intshayelelo, isiqu kunye nesiphelo	-Impendulo ixonxwe ngobugcisa -Izimvo zisemxholweni kwaye zinika umdla -Sibekelwe ngobuchule, kukho ukunamathelana kweengcamango okuquka intshayelelo, isiqu nesiphelo			

IRUBRIKI YOKUHLOLA ISINCOKO – ULWIMI LWESIBINI OLONGEZELELWEYO [40 AMANQAKU] (isaqhutywa)

Ikhayitheriya		Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
ULWIMI, ISIMBO & NOKUHLELA		10–12	8–9	6–7	4–5	0–3
Ukuhambelana kwethoni, irejista, isimbo, isigama kunye nemeko Ukhetho-magama Ukusetyenziswa kolwimi nesigama limpawu zobhalo, izakhi zezivakalisi, nopelo		-Ulwimi lugqwesile nezafoke zisetyenziswe ngethoni ephumeza ukudlulisa umyalezo -Phantse kube akukho nasinye isiphene solwakhiwo zivakalisi, upelo nesokusetyenziswa kolwimi -Sixonxwe ngobugcisa obukhulu	-Ulwimi lunomtsalane kwaye luyaziphumeza iinjongo zokubhala -Ithoni ifanelekile kwaye iyaziphumeza iinjongo zokubhala -Zimbalwa iziphene zezakhi zezivakalisi kunye nopelo -Sixonxwe ngobugcisa	-Kuyanelisa ukusetyenziswa kolwimi kodwa kunamakhwiniba angephi -Ithoni ifanelekile kodwa ubambe isandla ekusebenziseni izafoke zentetho	-Ukusetyenziswa kolwimi kubonisa ububhetyebhetye -Izivakalisi zinobuthathaka-azitshintshwa-tshintshwa -Isigama siqongophele ngokubalaseleyo	-Ulwimi aluvakali -Ukunqongophala kwesigama kubaxekile kangangokuba ayinasihlahla into ebhaliweyo
12 AMANQAKU						
ISAKHIWO		4	3	2	1	0
limpawu zetekisi Ukukhula kwemihlathi nokwakhiwa kwezivakalisi		-Isihloko sikhuliswe ngokuncamisayo -linkcukacha zibalasele ngokungaqhelekanga -Izivakalisi, imihlathi zakhiwe zaziqisiswa ngokugqwesileyo	-linkcukacha ezinengqiqo zikhuliswe ngokwakhelana -Izimvo zinamathelene -Izivakalisi, imihlathi zitshintshatshintshwa ngobuchule obuqisisiweyo	-linkcukacha ezisemxholweni zikhulisiwe -Izivakalisi, imihlathi zakhiwe kuhle -Isincoko sibunjwe ngengqiqo	-Zikho iingcamango ezamkelekileyo -Isakhiwo sezivakalisi nesemihlathi sinamakhwiniba -Isincoko sisenayo ingqiqo	-lingcamango ezifunekayo zinqongophele -Isakhiwo sezivakalisi nesemihlathi sigxoko-gxoko -Isincoko asinangqiqo
4 AMANQAKU						
UMMANDLA WAMANQAKU		33–40	28–30	20–25	12–17	0–9

IRUBRIKI YOKUHLOLA IMIHLATHI EMIDE NEMIFUTSHANE – ULWIMI LWESIBINI OLONGEZELELWEYO [20 AMANQAKU]

Ikhayitheriya	Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
UMXHOLO , UCWANGCISO NEFOMATHI	10–12	8–9	6–7	4–5	0–3
Ukungqala kwempendulo nezimvo Ukuqoqwa kwezimvo ngenjongo yokucwangcisa Injongo yokubhala, abo kujoliswe kubo, iimpawu/imigaqo yetekisi, kunye nemeko 12 AMANQAKU	-Impendulo igqwesile ibonisa ukuqiqisiswa kwezimvo -Izimvo zihlakaniphile kwaye zivuthiwe -Luphangalele ulwazi lweempawu zolu didi lwetekisi -Umsebenzi ungqalile akukho kugqwidiza -Kubonakala ukunamathelana kwizimvo nomxholo -lingcamango zidakancwe ngobunono kwaye zonke iinkcukacha zixhasa isihloko -Ifomathi ifanelekile kwaye ichanekile	-Impendulo ibonakalisa ukuchaneka kanobom ulwazi olunzulu lweempawu zolu didi lwetekisi -Ingqalile ayiphumi nasemxholweni -Izimvo zixonxwe zadakancwa ngokunamatheleneyo kumxholo nezimvo -linkcukacha zixhasa isihloko -Ifomathi ingqalile iindawana ezikhoyo ezingachanekanga aziyiphazamisi injongo yokubhala	-Impendulo iyanelisa ibonakalisa ulwazi lweempawu zolu didi lwetekisi -Izimvo azisoloko zisemxholweni kwaye kukho nokugqwidiza -Ukunamathelana kumxholo nezimvo. Kwenzeka ngokufanelekileyo -Ezinye iinkcukacha zixhasa isihloko -Ifomathi ingqalile kodwa zikho iindawana ezingachanekanga	-Kubonakala ubunzima malunga nolwazi lweempawu zolu didi lwetekisi -Zimbalwa izimvo ezisemxholweni kodwa kuninzi ukuphuma ecaleni -Kunqabile ukunamathelana komxholo nezimvo -Zimbalwa iinkcukacha ezixhasa isihloko -Imigaqo yefomathi ephambili ityeshelwe okanye isetyenziswe ngokungaqondi	-Impendulo ibonakalisa ukunqongophala kolwazi lweempawu zolu didi lwetekisi -Intsingiselo ilahleka rhoqo kukho Intsingiselo iduke kwisakhiwo esixazalala -Akukho ukunamathelana kumxholo nezimvo -Zimbalwa kakhulu iinkcukacha ezixhasa isihloko -Imigaqo eyimfuneko yobhalo lwale tekisi ityeshelwe
ULWIMI ISIMBO SOKUBHALA NOKUHLELA	7–8	5–6	4	3	0–2
Ithoni, irejista, isimbo, injongo/ifuthe, abo kujoliswe kubo kunye nemeko Ukusetyenziswa kolwimi nemigaqo Uchongo magama limpawu zokubhala kunye nopelo 8 AMANQAKU	-Ithoni, irejista, isimbo, isigama zifanelene kakhulu nenjongo, abo kujoliswe kubo kunye nemeko -Izakhi zezivakalisi zisetyenziswe ngokuchanekileyo -Phantse kube akukho nasinye isiphene	-Ithoni, irejista, isimbo, nesigama sifanelene kakhulu nenjongo, abantu ekujoliswe kubo kunye nemeko -Izakhi zezivakalisi zichanekile kwaye umyalezo wakheke kakuhle -Isigama sichanekile -Ubukhulu becala azikho iimpazamo	-Ithoni, irejista, isimbo, isigama sifanelene nenjongo, abantu ekujoliswe kubo kwakunye nemeko -Izakhi zezivakalisi zibonakalisa iimposiso -Isigama siyanelisa -Iimpazamo zobhalo ezikhoyo aziyiphazamisi intsingiselo	-Ithoni, irejista, isimbo, nesigama azifanelananga nenjongo, abantu ekujoliswe kubo kunye nemeko -Izakhi zezivakalisi zineemposiso ezininzi eziphazamisa umyalezo -Singqongophele isigama -Kukho amagingxi- gingxi kwintsingiselo	-Ithoni, irejista, isimbo, nesigama azifanelananga nenjongo, imeko kwakunye nabantu ekujoliswe kubo -Izele ziimpazamo ixazalala iyadida -Isigama asihambelani nenjongo -Intsingiselo ilahlekile kakhulu
UMMANDLA WAMANQAKU	17–20	13–15	10–11	7–8	0–5