

Need an amazing tutor?

www.teachme2.com/matric



Collected and collated by

teachme2



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

IBANGA LE-12

ISIZULU ULIMI LWASEKHAYA (HL)

IPHEPA LESITHATHU (P3)

LWEZI 2022

UMHLAHLANDLELA WOKUMAKA

AMAMAKI: 100

Lo mhlahlandlela unamakhasi ayi-9.

ISIQEPHU A: INDABA**UMBUZO 1****OKULINDELEKILE MAYELANA NEZIHLOKO ZEZINDABA (ISIQEPHU A)**

- 1.1 Ohlolwayo makakhombise ukuthi uyasiqonda isimo sokukhuluma. Makakhombise ukuthi abantu abaphumeleli ukwenza into ngesikhathi esifanayo. Isb. Kungaba sekhaya, esikoleni, esontweni, njl. [50]
- 1.2 Ohlolwayo makakhombise ukuthi uyayiqonda ingqikithi yesihloko. Makachaze ukuthi yikuphi lokhu okungajwayelekile okudalwa imvelo. [50]
- 1.3 Ohlolwayo makakhombise ukuthi uyawaqonda la mazwi okuphethwa ngawo. Isb. Imisebenzi yomuntu emibi/ emihle igcina ivelile. [50]
- 1.4 Ohlolwayo makakhombise ukuthi uyasiqonda isihloko. Ohlolwayo makaveze inzuzo noma ukubambezeleka empilweni okungadalwa ukuchitha isikhathi ezinkundleni zokuxhumana. Isb.
- Okukhombisa inzuzo: angabhala ngolwazi olunzulu olutholakala ezinkundleni zokuxhumana.
- Okukhombisa ukubambezeleka: angabhala ngesikhathi esichitheka ngenxa yokugxila ezinkundleni zokuxhumana. [50]
- 1.5 Ohlolwayo angakhetha uhlangothi olulodwa oluzofakazela ukuvumelana noma ukuphikisana nesihloko:
- Ukuvumelana: Ohlolwayo angaveza izibonelo zezinto ezinhle ezizuzwa abafundi ngenxa yokufunda amahora engeziwe.
- Ukuphikisana: Ohlolwayo angaveza izibonelo zezinto ezingezinhle ezenzeka kubafundi ngenxa yokufunda amahora engeziwe. [50]
- 1.6 Ohlolwayo makabukisise kahle isithombe bese enika indaba yakhe isihloko esihambisana nesithombe. Makungachazwa isithombe. Isibonelo sesihloko: Umndeni Uyisisekelo Sempilo, Zibanjwa Zimaphuphu, Libunjwa Liseva, njl. [50]
- 1.7 Ohlolwayo makabukisise kahle isithombe bese enika indaba yakhe isihloko esihambisana nesithombe. Makungachazwa isithombe. Isibonelo sesihloko: Sebenza Kusenesikhathi, Ayikho Inkomo Yobuthongo, Imali Iphelele Ezandleni, njl. [50]
- 1.8 Ohlolwayo makabukisise kahle isithombe bese enika indaba yakhe isihloko esihambisana nesithombe. Isibonelo sesihloko: Baphela Kanjalo Ubuhlobo Obase Budonse Iminyaka, Zaphela Izinkinga, njl. [50]

AMAMAKI ESIQEPHU A: 50

UMBUZO 1**QAPHELA:**

- Ngaso sonke isikhathi sebenzisa irubhrikhi uma umaka umbhalo wokuziqambela (Iphepha lesi-3, ISIQEPHU A).
- Amamaki ukusuka ku: 0–50 ahlukaniwe ngokwamazinga amahlanu ngokwezinkomba.
- Okuqukethwe, ulimi kanye nenqubo yesitayela, inkomba ngayinye kumazinga amahlanu ihlukaniswe izingxenye ezimbili kuye ngokwabiwa kwamamaki. Kunengxenye engenhla kanye nengezansi.
- Isakhiwo sona asithinteki ekuhlukaniseni ngokwezingxenye. Ayikho ingxenye engenhla noma engezansi.

AMARUBHRIKHI OKUHLOLA I-ESEYI ULIMI LWASEKHAYA [AMAMAKI ANGAMA-50]

Okungabonwa ngakho		Okungavamile	Okunekhono	Okusendimeni	Okuqalisayo	Akwanelisi
OKUQUKETHWE KANYE NAMALUNGISELELO (Izipendulo kanye nemibono) Ukuhlela imibono uyihlelela amalungiselelo, Ukuqonda inhloso, izethameli kanye nesimo AMAMAKI ANGAMA-30	Ingxenye engenhla	28–30	22–24	16–18	10–12	4–6
		-Impendulo enembayo ngaphezu kobekulindelekile -Imibono ekhaliphile, echukuluza ingqondo kanye nekombisa ukuvuthwa komqondo -Ihleleke ngobunyoninco kanye nokulandelana (nokuxhumana) kubandakanya isingeniso, umzimba kanye nesiphetho	-Impendulo yakheke kahle impela -Imibono eshaya emhloveni nehlalahlalile enokuvuthwa komqondo -Ihleleke kahle kakhulu kanye nokulandelana (nokuxhumana) kubandakanya isingeniso, umzimba kanye nesiphetho	-Impendulo eyenelisayo -Imibono inakho ukulandelana nokushaya emhloveni -Ihleleke ngokusendimeni kanye nokulandelana (nokuxhumana) kubandakanya isingeniso, umzimba kanye nesiphetho	-Impendulo ikhombisa ukungahlangani -Imibono engacacile nekungeyona eyokuzisungulela -Kukhona okukhombisa ukuhlela okuncane nokulandelana	-Impendulo enhlanhlathayo -Imibono edidayo nenganambi -Akuzwakali kunophindaphinda -Akukho ukuhlela kanye nokulandelana
	Ingxenye engezansi	25–27	19–21	13–15	7–9	0–3
		-Impendulo yinhle kakhulu kepha intula izimpawu ze-eseyi enembayo -Imibono ekhombisa ukuvuthwa komqondo kanye nokukhalipha -Ikhombisa ikhono lokuhlela kanye nokulandelana (nokuxhumana) kubandakanya isingeniso, umzimba kanye nesiphetho	-Impendulo yakheke kahle -Imibono ehambisanayo nendaba nehlalahlalile -Ihleleke kahle kakhulu kanye nokulandelana (nokuxhumana) kubandakanya isingeniso, umzimba kanye nesiphetho	-Impendulo eyenelisayo kodwa intula ukucacisa -Imibono iyalandelana ngokusendimeni futhi iyamukeleka -Kukhona okukhomba ukuhlela kanye nokulandelana (nokuxhumana) kubandakanya isingeniso, umzimba kanye nesiphetho	-Impendulo engashayi emhloveni -Imibono ithanda ukuba nhlakanhlaka futhi iyadida -Ukuhlela kanye nokulandelana akukho	-Ayikho imizamo ekhombisa ukuphendula ngesihloko -Akuhambisani nesihloko futhi akufanelene -Akuqondene nesihloko futhi kuphithene

AMARUBHRIKHI OKUHLOLA I-ESEYI ULIMI LWASEKHAYA [AMAMAKI ANGAMA-50] (ayaqhubeka)

Okungabonwa ngakho		Okungavamile	Okunekhono	Okusendimeni	Okuqalisayo	Akwanelisi
		14–15	11–12	8–9	5–6	0–3
ULIMI, ISITAYELA & UKULUNGISA AMAPHUTHA Ithoni, irejista, isitayela, ulwazimagama kuyahambisana nenhloso/umthelela kanye nesimo, ukukhethwa kwamagama, ukusetshenziswa kolimi, izimpawu zokuloba, uhlelo, isipelingi AMAMAKI AYI-15	Ingxenye engenhl	-Ithoni, irejista, isitayela, ulwazimagama kuhambisana kahle kakhulu nenhloso, izethameli kanye nesimo -Ulimi lukhombisa ukuzethemba, luyancomeka kakhulu -Ithoni ekhomba ukuheha kanye namasu obuciko obunembayo -Akunamaphutha sanhlobo ohlelweni kanye nesipelingi -Ikhombise ikhono eliphezulu lokubumba	-Ithoni, irejista, isitayela, ulwazimagama kuhambisana kahle nenhloso, izethameli kanye nesimo -Ulimi lufanelekile kanye nokusetshenziswa kwethoni ngendlela efanelekile -Kukhombisa ukungabi namaphutha ohlelweni kanye nesipelingi -Ibumbeke kahle kakhulu	-Ithoni, irejista, isitayela, ulwazimagama kuhambisana kahle nenhloso, izethameli kanye nesimo -Ukusetshenziswa kolimi ukudlulisa umqondo kusendimeni -Ithoni ifanelekile -Kusetshenziswe amasu obuciko ukukhulisa okuqokethwe	-Ithoni, irejista, isitayela, ulwazimagama kuhambisana ngokungagculisi nenhloso, izethameli kanye nesimo -Ukusetshenziswa kolimi ukudlulisa umqondo akugculisi -Ithoni nephimbo akugculisi -Kusetshenziswe amasu obuciko ngokungagculisi ukukhulisa okuqokethwe	-Ulimi aluqondakali -Ithoni, irejista, isitayela kanye nolwazimagama aluhambisani nenhloso, izethameli kanye nesimo -Ulwazimagama luncane kakhulu okwenza kube lukhuni ukuqonda
	Ingxenye engezansi	13 -Ulimi lukhombisa ukuzethemba, luyancomeka kakhulu -Akunamaphutha ohlelweni kanye nesipelingi -Ikhombise ikhono eliphezulu lokubumba	10 -Ulimi luyahambisana futhi lufanelekile -Ithoni iyahambisana futhi ifanelekile -Kunamaphutha ambalwa ohlelo kanye nesipelingi -Ibumbeke kahle	7 -Ukusetshenziswa kolimi okusendimeni nokungahlangani okumbalwa -Ithoni ifanelekile kanye nokusetshenziswa kwamasu obuciko okunomkhawulo	4 -Ukusetshenziswa kolimi okunamaphutha -Imisho enhlobonhlobo imbalwa noma ayikho -Ulwazimagama olunomkhawulo	
ISAKHIWO Izimpawu zethekisthi, ukuthuthuka kwezigaba kanye nokwakhiwa kwemisho AMAMAKI AYISI-5		5 -Ukuthuthuka kwesihloko okunembayo -Ukucacisa okunembayo -Imisho, izigaba kwakheke kahle kakhulu	4 -Ukuthuthuka nokugeleza kwendaba -Ukucacisa okuhle, Imisho, izigaba kuyalandelana futhi kuxubile	3 -Ukuthuthuka kwendaba okusendimeni -Imisho, izigaba kwakheke kahle -I-eseyi isenawo umqondo	2 -Amaphuzu ambalwa azwakalayo -Imisho kanye nezigaba kunamaphutha -I-eseyi isenawo umqondo noma inamaphutha	0–1 -Amaphuzu awatholakali -Imisho kanye nezigaba kunamaphutha -I-eseyi ayinamqondo

Amakhodi angasetshenziswa uma kumakwa

SP – (dwebela)-isipelingi esingamukelekile.

PH – uphawu lokubhala olungemukelekile.

L – (dwebela)- ulimi olungemukelekile.

// – khombisa isigaba esisha.

NK – inkathi engemukelekile.

AP – i-aphostilofi engemukelekile.

GL – amagama awalandelani ngokufanele.

R – irejista.

KM – akwenzi mqondo.

ISIV. – isivumelwano esingahambisani.

AK – akudingekile.

^ – kunegama/uphawu elingekho.

GN – igama elingcono.

NQ – ngamula amagama ngendlela efanelekile ekugcineni komugqa.

PND- ukuphindaphinda amagama.

☐ – ukuhlenganisa amagama.

/ – hlukanisa amagama.

√ - ulimi oluhle.

AMAKHODI AMAMAKI

Q = 30

L = 15

SK = 0550**OKULINDELEKILE MAYELANA NESAKHIWO SEMIBHALO (ISIQEPHU A)**

- Isingeniso: Siyaheha, sinamandla, siyisigaba esisodwa, singenisa indikimba, sinobude obukhombisa ukuthi indaba iyethulwa/iyangeniswa.
- Umzimba:
 - (i) Izigaba zinemiqondo ezwakalayo nenikezelanayo.
 - (ii) Zihleleke kahle: Isigaba siqala ngomusho oyinhloko bese siba nemisho esekelayo. Masibe nomqondo ophelele.
 - (iii) Umbhalo nombhalo uhambelana nenkathi okumele ubhalwe ngayo.
- Isiphetho:
 - (i) Siyisigaba esisodwa.
 - (ii) Makuvele ukuthi umbhalo usuyagoqwa noma uyasongwa
 - (iii) Kuvela uvo lombhali ngalokho abhala ngakho okungaba ukuxwayisa/ukweluleka/ukuxolisa/ukuncoma

ISIQEPHU B: IMIBHALO EMIDE EDLULISA IMIYALEZO**UMBUZO 2****Amamaki azocazwa ngale ndlela:****OKUQUKETHWE, AMALUNGISELELO NESAKHIWO (15)
ULIMI, ISITAYELA, UKUHLELA (10)****OKULINDELEKILE****2.1 UMLANDO KAMUFI**

Ohlolwayo makaveze la maphuzu alandelayo:

- Isihloko: isibonelo sesihloko
Umlando kaSokesimbone Xulu
- Isigaba sokuqala:
 - Ukuqala ngamagama akhe aphelele
 - Usuku azalwa ngalo
 - Amagama abazali bakhe (makuvezwe ukuthi basaphila noma cha)
 - Usuku adlule ngalo emhlabeni
 - Indawo azalelwa kuyo
- Isigaba sesibili:
 - Izindawo afunde kuzo (amabanga aphansi, aphakathi nendawo naphakeme)
- Isigaba sesithathu:
 - Iqhaza/ igalelo lakhe emphakathini
 - Izindawo asebenze kuzo
 - Ukuhlabana kwakhe okwahlukahlukene (uma kukhona)
- Isigaba sesine:
 - Abashiyile emhlabeni
- Isiphetho makukhonjiswe ukuthi usuyaphethwa umlando kamufi. Angasebenzisa la magama isb: LALA NGOXOLO GXABHASHE!

[25]**2.2 INKULUMO ENGALUNGISELELWE**

Isihloko: Inkulumo yethulwa ubani, uhlobo lomcimbi, usuku, indawo nesikhathi.

Isingeniso: Ukubingelela izivakashi, abazali, othisha nabafundi

Umzimba: Ukunamathela engqikithini.

- Ukubonga izinsizakufunda okuxhaswe ngazo isikole
 - Ukusho ukuthi lezi zinsizakufunda zizolekelela kanjani esikoleni ukuthuthukisa imiphumela.
- Isiphetho: Makaphinde abonge ithuba kumphathi wohlelo nezethameli.

[25]

2.3 ISIBUYEKEZO

Ohlolwayo makaveze la maphuzu alandelayo abhekise kule ncwadi ayifundile.

- Imininingwane yencwadi
- Umbhali wencwadi
- Unyaka eyashicilelwa ngawo
- Imininingwane yabashicileli bencwadi
- Isibuyekezo sencwadi ngamafuphi kanye nokuphawula ngabalingiswa
- Ukuphawula ngokuhle kanye nokungekuhle ngokwenzeka endabeni
- Isiphetho sesibuyekezo: Makuvele umbono wohlolwayo ngale ncwadi. Angancoma noma agxeke.

[25]

2.4 I-ATHIKHILI YEPHEPHABHUKU

- Makube nesihloko esihehayo. Isb. Ziqalele Ezikaqeda Isizungu
- Isitayela asehluke, sixoxe-ngqo nofundayo.
- Mayihlelwe ngezogatshana ezihlelwe ngezigaba/ ngamakhalamu
- Makweqiwe umugqa phakathi kwezigaba
- Mayibhalwe ngendlela engachemi
- Kungasetshenziswa inkathi edlule/ yamanje embhalweni owodwa
- Igama nesibogo sobhalile lingaba sekuqaleni noma ekugcineni kwe-athikhili. Isb. Ibhalwe ngu ...
- Isigaba ngasinye siba nengqikithi yaso ehambelana nesihloko.
- Uhlaka ongabhala ngalo ngokwezigaba:
 - Isigaba sokuqala - Ungubani? Wenzani? Kuphi? Nini? Ngoba kwenzenjani? Kanjani?
 - Isigaba sesibili - ukuchaza kabanzi ngalokho okushiwo esingenisweni
 - Isigaba sesithathu - ukugqugquzela ukusungula ezikaqeda isizungu
 - Isigaba sesine - ukuqwashisa ngobungozi bokungazibandakanyi kwezikaqeda isizungu
 - Isigaba sesihlanu - ukubaphonsela inselelo mayelana nokuzibandakanya ekusunguleni ezikaqedisizungu.

[25]

2.5 IKHARIKHULAMU VITHAYE NENCWADI EHAMBISANA NAYO

IKHARIKHULAMU VITHAYE

- A. Imininingwane ngami
- B. Izikhungo zemfundo
- C. Amakhono eminye imisebenzi
- D. Engikukhonzile
- E. Abantu abangafakaza ngami (amagama, amakheli kanye nezinombolo zocingo)

INCWADI EHAMBISANA NAYO

- Iba namakheli amabili.
- Ikheli lobhalayo lihamba nosuku. Isb. (12 Mandulo 2022/ 12 Septhemba 2022/ 12-09-2022)

- Ikheli lesibili lobhalelwayo liqala ngesikhundla sobhalelwayo, Isb. Mphathizitolo
- Alubhalwa usuku ekhelini lesibili
- Obhalelwayo makabingelelwe sakukhuluma. Isb: Mnumzane/ Nkosikazi/ Nkosazane, njl.
- Mayibe nesihloko: Isb. Incwadi Ehambisana Nekharikhulamu Vithaye
- Isingeniso:
 - Makazethule kahle zibekwa nje.
- Umzimba:
 - Makanikeze ulwazi olucacile nolushaya emhlohlweni.
 - Makaveze okuthile okwenza afaneleke kulowo msebenzi awucelayo.
 - Makuvele imininingwane. Ulwazi lomsebenzi/ amakhono uma lukhona.
- Isiphetho:
 - Makuvele amagama abantu abangafakaza ngaye/ ubuqiniso bokubhaliwe.
 - Makuvele ukuthi uzokuthokozela ukunikezwa ithuba lokuhlomula kule nxanxathela yezitolo.
- Ukuvalelisa
 - Makavalelise akhombise ukuzithoba, abhale igama nesibongo
 - Isb. Yimina ozithobayo uNF Ngcongco/ uNobuntu Faith Ngcongco (Nkz.)

[25]

2.6 INCWADI YOBUNGANI

Ohlolwayo makasebenzise ulimi / irejista efanele.

Ohlolwayo makaveze la maphuzu alandelayo:

- Ikheli elilodwa lobhalayo
- Ikheli lobhalayo lihamba nosuku. Isb. (10 Lwezi 2022/ 10 Novemba 2022/ 10-11-22)
- Obhalelwayo makabingelelwe sakukhuluma, isb: Sazi
- Isigaba sokuqala angaqalisa kanje: Ngiyethemba ..., Ngiyaxolisa ..., Ngabonga ...
- Isigaba sesibili masikhulume ngengqikithi yencwadi (ukumeluleka ngokusebenzisa imali ngendlela ephusile.)
- Isigaba sesithathu ukuphetha incwadi
- Ukuvalelisa akhombise ukumazi lowo ambhalelayo.
 - Isb. Yimina umzala wakho
 - uNozimanga

[25]

AMAMAKI ESIQEPHU B: 50
AMAMAKI ESEWONKE: 100

ISIQEPHU B: IMIBHALO EMIDE EDLULISA IMIYALEZO**UMLANDO KAMUFI/ I-NKULUMO ENGALUNGISELWE / ISIBUYEKEZO/ I-ATHIKHILI YEPHEPHABHUKU/ IKHARIKHULAMU VITHAYE
NENCWADI EHAMBISANA NAYO/ INCWADI YOBUNGANI****IRUBHRIKHI YOKUHLOLA UMBHALO OMUDE ODLULISA UMYALEZO ULIMI LWASEKHAYA [AMAMAKI ANGAMA-25]**

Okungabonwa ngakho	Okungavamile	Okunekhono	Okusendimeni	Okugalisayo	Akwanelisi
OKUQUKETHWE, AMALUNGISELELO & NEFOMATHI	13–15	10–12	7–9	4–6	0–3
Impendulo kanye nemibono Ukuhlela imibono ukuze kube namalungiselelo Inhloso, izethameli, izakhiwo nezimiso kanye nesimo AMAMAKI AYI-15	-Impendulo enembayo ngaphezu kobekulindlekile -Amasu akhaliphile kanye nokuvuthwa komqondo -Ulwazi olubanzi lwezimpawu zohlobo lombhalo -Umbhalo unamathele esihlokweni -Amasu akhombisa ukuthelelana kanye nokulandelana -Acacisa ngokusobala kanye nokusekela isihloko -Ifomathi efanelekile necacile	-Impendulo enhle kakhulu ekhombisa ulwazi lwezimpawu zohlobo lombhalo -Inamathele esihlokweni -Kunamaphushana -Ukulandelana kokuqukethwe nemibono, kuchazwe kahle futhi kusekela isihloko -Ifomathi efanele enamaphushana	-Impendulo esendimeni ekhombisa ulwazi lwezimpawu zohlobo lombhalo -Inamathele esihlokweni – inamaphutha asendimeni -Ukulandelana kwemibono okuqukethwe kufanelekile -Ukuchaza okumbalwa kusekela isihloko -Ifomathi efanelekile kodwa kunamaphutha ambalwa	-Impendulo esezingeni eliyisisekelo ekhombisa ulwazi lwezimpawu zohlobo lombhalo -Ukunamathele kuyabonakala kodwa kunamaphutha amaningana -Ukulandelana kwamaphuzu okuqukethwe kubuye kungabonakali -Ukuchaza okumbalwa kusekela isihloko -Usebenzise ngokunganele imithetho yefomathi -Kukhona okumbalwa okubalulekile	-Impendulo ikhombisa ukungabi nalo ulwazi lwezimpawu zohlobo lombhalo -Umqondo uyanhlanhlatha kunamaphutha amakhulu -Imibono ayilandelani sanhlobo -Ukuchaza okumbalwa okusekela isihloko -Akasebenzisanga nhlobo imithetho yefomathi
ULIMI, ISITAYELA KANYE NOKULUNGISA AMAPHUTHA	9–10	7–8	5–6	3–4	0–2
Ithoni, irejista, isitayela, inhloso/umthelela, izethameli kanye nesimo Ukusetshenziswa kolimi kanye nezimiso Ukukhethwa kwamagama Izimpawu zokuloba kanye nesipelingi AMAMAKI AYI-10	-Ithoni, irejista, isitayela, ulwazimagama kuhambisana kahle kakhulu nenhloso, izethameli kanye nesimo -Uhlelo lufanelekile futhi lwakheke kahle kakhulu -Akunamaphutha sanhlobo	-Ithoni, irejista, isitayela, ulwazimagama kuhambisana kahle nenhloso, izethameli kanye nesimo -Uhlelo lufanelekile futhi lwakheke kahle -Ulwazimagama oluhle -Kunamaphushana	-Ithoni, irejista, isitayela, ulwazimagama kuyahambisana nenhloso, izethameli kanye nesimo -Kunamaphutha ambalwa -Ulwazimagama olusendimeni -Amaphutha awawuphazamisi umqondo	-Ithoni, irejista, isitayela, ulwazimagama kunokungahambisani nenhloso, izethameli kanye nesimo -Uhlelo olungafanelekile olunamaphutha amaningi -Ulwazimagama olunganele -Umqondo awusalandeleki kahle	-Ithoni, irejista, isitayela kanye nolwazimagama akuhambisani nenhloso, izethameli kanye nesimo -Kugcwele amaphutha futhi kuyadida -Ulwazimagama aluhambisani nenhloso -Umqondo uyanhlanhlatha kakhulu