

Need an amazing tutor?

www.teachme2.com/matric



Collected and collated by

teachme2



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

SENIOR CERTIFICATE EXAMINATIONS

ISIXHOSA ULWIMI LWASEKHAYA (HL)

IPHEPHA LESITHATHU (P3)

2018

IMEMORANDAM

AMANQAKU: 100

Le memorandam inamaphepha ali-9.

IINKCUKACHA EZIYA KUBAMAKISHI

Ekuhloleni umsebenzi wabaviwa, le miba ilandelayo, eminye yayo icatshulwe kwirubrikhi yokuhlola, mayithathelwe ingqalelo:

- Makubekho ubungqina bokucwangcisa, bokuyila, bokuhlaziya, bokuhlela nobokulungisa iziphene kumsebenzi aza kuwunikezela.
- Makayazi injongo, abantu ajolise kubo nomxholo – kwakunye nerejista, isimbo sokubhala nethoni – ingakumbi KWICANDELO B.
- Ukusetyenziwa kolwimi, upelo neempawu zobhalo.
- Izakhi zolwimi kubandakanya ulwazi olunzulu ngolwimi.
- Ukhetho magama nokusetyenziswa kwezafobe.
- Ukubunjwa kwezivakalisi.
- Ukubhalwa kwemihlathi.
- Ukutolikwa kwesihloko esiza kuvezwa kumxholo ngokupheleleyo: Intshayelelo, ukukhuliswa kwezimvo nesiphelo.

IINGCEBISO NGENDLELA YOKUMAKISHA**ICANDELO A: IZINCOKO**

Jonga kwiCANDELO A: Irubrikhi yokuhlola isincoko efumaneka kwiphepha lesi-7 nelesi-8 lale memorandum.

IMIQATHANGO ESETYENZISELWA UVAVANYO	
IMIQATHANGO	AMANQAKU
UMXHOLO NOCWANGCISO	30
ULWIMI, ISIMBO SOKUBHALA NOKUHLELA	15
ISAKHIWO	5
AMANQAKU EWONKE	50

ICANDELO B: IMIHLATHI

Jonga kwiCANDELO B: Irubrikhi yokuhlola imihlathi efumaneka kwiphepha lesi-9 lale memorandum.

IMIQATHANGO ESETYENZISELWA UVAVANYO	
IMIQATHANGO	AMANQAKU
UMXHOLO, UCWANGCISO NEFOMATHI	15
ULWIMI, ISIMBO SOKUBHALA NOKUHLELA	10
AMANQAKU EWONKE	25

1. Funda umhlathi wonke uze ugqibe ngenqanaba loMXHOLO, UCWANGCISO neFOMATHI.
2. Funda umhlathi kwakhona uze ukhethe inqanaba elichanekileyo loLWIMI, ISIMBO SOKUBHALA nokuHLELA.

QAPHELA:

- Ifomathi ezahlukeneyo zemihlathi/ezifundisiweyo ziyasetyenziswa. Oku kufuneka kuthatyathelwe ingqalelo xa kuhlolwa ifomathi.
- Nika amanqaku ngefomathi echanekileyo.
- Jonga uthungelwano lwezimvo kuko konke okubhaliweyo.

QAPHELA:

- Amanqaku anikwe ngezantsi kwisihloko ngasinye kwesi sikhokelo sokumakisha asetyenziswa kuphela njengesikhokelo kubamakishi.
- Makwamkelwe indlela umviwa ngamnye asitolike ngayo isihloko, nokuba iyohluka kumanqaku anikiweyo, okanye kwiimbono okanye iindlela asitolika ngayo ummakishi.

ICANDELO A: IZINCOKO

Kulindeleke ukuba abaviwa babhale isincoko esiNYE esinomthamo wamagama angama-340-390 (2-2½ amaphepha) ngesiNYE sezihloko ezinikiweyo. Abaviwa bangabhala nangaluphi na udidi lwesincoko: esibalisayo, esichazayo, esixoxayo, esivelela amacala amabini, esicamngcayo, okanye naziphi na ezidityanisiweyo kwezi.

UMBUZO 1**1.1 Ndabuva ubunzima bokuba ngumzali ndisengumntwana.**

- Abaviwa kulindeleke ukuba bachaze ngobunzima umzali osemntsha ahlangebezana nabo.
- Abaviwa kulindeleke ukuba bathethe ngomntu omtsha okhulisa abantakwabo/kulindeleke bathethe ngomntu omtsha okhulisa umntwana yedwa/kulindeleke athethe ngokuyekelwa ngabazali ukuba akhulise umntwana wakhe naye esengumntwana.
- Mazivezwe izizathu zokuba azibone engumzali ova ubunzima eselula.
- Abaviwa kulindeleke ukuba banike impendulo yentsusa/efihlakeleyo/eyindibanisela.

[50]**1.2 Igalelo lolutsha lwanamhla ekuhlaleni.**

- Abaviwa kulindeleke ukuba bachankcathe kwigalelo lolutsha lwanamhla ekuhlaleni.
- Bangakhankanya igalelo elihle okanye elibi.
- Bangavelela neendlela eli galelo elibachaphazela ngayo abantu ekuhlaleni.

[50]**1.3 Ukuthontelana kwabantu ezidolophini.**

- Abaviwa kulindeleke ukuba bachankcathe kwizinto ezibangela ukuba abantu bathontelane ezidolophini.
- Bangavelela oonobangela bokuthontelana kwabantu ezidolophini.
- Bangachaphazela ifuthe/iziphumo/iziqhamo zoko.

[50]**1.4 Ukusa akufiki kabini ukuvusa umntu.**

- Abaviwa kulindeleke ukuba banike intsingiselo yentsusa nefihlakeleyo.
- Iimpendulo zabo mazibonakalise ukuyazi intsingiselo yeli qhalo.
- Umviwa angabalisa ibali elinomxholo womntu ofumene isilumkiso waze akasithathela ngqalelo.

[50]**1.5 Ifashoni**

- Abaviwa kulindeleke ukuba bachaze ukuba yintoni ifashoni.
- Bangachaphazela nefuthe elihle okanye elibi lefashoni.
- Abaviwa banganika izimvo zabo ngefashoni.
- Abaviwa bangavelela nefuthe lefashoni ebomini babo.

[50]

1.6 Izinto endinozikutshintsha kubomi bam ukuba ndinganikwa ithuba lokubuyela ebuntwaneni.

- Abaviwa kulindeleke ukuba babhale izinto abanokuzenza xa benokunikwa ithuba lokubuyela ebuntwaneni.
- Kulindeleke ukuba balungise iziphene kubomi bobuntwana babo ukuze bakwazi ukuphila obu bomi babunqwenelayo.

[50]

- 1.7**
- 1.7.1**
- Abaviwa mabaqwalasele umfanekiso ngokupheleleyo.
 - Abaviwa kulindeleke ukuba banike isihloko esifanelekileyo.
 - Abaviwa bangabhala isincoko esinentsingiselo ethe ngqo/efihlakeleyo/bazixube.

[50]

- 1.7.2**
- Abaviwa mabaqwalasele umfanekiso ngokupheleleyo.
 - Abaviwa kulindeleke ukuba banike isihloko esifanelekileyo.
 - Abaviwa bangabhala isincoko, esinentsingiselo ethe ngqo/efihlakeleyo/bazixube.

[50]

AMANQAKU ECANDELO A: 50

ICANDELO B: IMIHLATHI**UMBUZO 2**

Kulindeleke ukuba abaviwa babhale imihlathi emiBINI kule ibuziweyo. Ubude beempendulo mabube li-100–120 amagama (malunga nephepha neli-1–1½) umxholo kuphela. Ulwimi, irejista, isimbo sokubhala nethoni mayifanelane nenjongo yobhalo.

2.1 ILETA YOBUHLOBO

- Abafundi mabaveze umbulelo kumhlobo wabo othabathe iingcebiso zikanontlalontle ezimncede wahlukana nokusebenzisa iziyobisi.
- Ifomathi: idilesi yombhali enomhla, isibuliso, intshayelelo, isiqu nesiphelo esifanelekileyo.

[25]**2.2 ISIVI NELETA EYIKHAPHAYO**

- Abaviwa kufuneka babonakalise ukuyiqonda ukuba yintoni isivi.
- Ifomathi: Abaviwa kulindeleke ukuba bachankcathe kwezi ngongoma zilandelayo; iinkcukacha ngawe buqu, iziqinisekiso zemfundo onazo, amava onawo ngomsebenzi (xa unawo), abantu abanokwenza ingxelo ngokuziphatha kwakho.
- Ileta eyikhaphayo: ifomathi: Idilesi yombhali, idilesi yeNqununu, isibuliso, umcimbi, intshayelelo, isiqu nesiphelo esifanelekileyo.

[25]**2.3 IRIVYU**

- Mabavelele iingongoma eziphambili ezifana negama lomvelisi/ isihloko sefilim/igama lompapashi. Abaviwa mabaveze iimbono zabo buqu bedandalazisa indlela abayibona ngayo ifilim bengathathi cala lithile.

[25]**2.4 INQAKU LEPHEPHANDABA**

- Abaviwa mabachaze ngokufutshane ngokwesihloko esinikiweyo.
- Mabagqithise umyalezo wabo uvakale kulowo bambhalelayo.
- Mabashwankathele ngokucacileyo bangayigqwethi inyaniso.
- Mabaqale ngokona kubaluleke kakhulu ; umzekelo, ngubani, yintoni, nini, phi, kutheni, nakangakanani na.

[25]**2.5 UDLIWANO-NDLEBE**

- Abaviwa kulindeleke ukuba babuze isibini esitshatileyo ngomtshato waso.
- Ifomathi; intshayelelo, amagama ezithethi kwicala elisekhohlo ephepheni, shiya umgca ukwahlula intetho yesithethi ngasinye.

[25]**2.6 INTETHO ESESIKWENI**

- Abaviwa kulindeleke ukuba bancome kwaye bagxeke uhlahlo lwabiwo mali olwenziwe nguMphathiswa wezeziMali.
- Ifomathi: makuvele injongo, abaphulaphuli noko baza kuthetha ngako.
- Abaviwa mabaphuhlise amanqaku abo kakuhle bangatsho ngentetho ekruqulayo.

[25]**AMANQAKU ECANDELO B:****50****AMANQAKU EWONKE:****100**

ICANDELO A: IZINCOKO – AMANQAKU

- Sebenzisa le rubrikhi rhoqo xa umakisha izincoko (zephapha lesi-3, Icandelo A)
- Amanqaku ukusukela kweli-0 ukuya kwangama-50 ahlula-hlulwe ngokwamanqanaba amahlanu.
- Imigangatho yomxholo, ulwimi nesimbo, inqanaba ngalinye kula mahlanu lahlula-hlulwe kubini, kwakho amanqaku abelwe abo banezincoko ezikwinqwanqwa eliphakamileyo nezo zikwinqwanqwa elingezantsi kwinqanaba ngalinye.
- Isakhiwo asichatshazelwa kukwahlulwa ngokwenqwanqwa eliphezulu nelisezantsi.

Imiqathango		Egqwesileyo	Esemagqabini neqaqambileyo	Eyanelisayo nefanelekileyo	Eyinxalenye	Engaphumelelanga
UMXHOLO NOCWANGCISO (Impendulo nezimvo) Uyondelelwaniso lwezimvo ngokucwangcisa Ukuqonda injongo, abantu ekujoliswe kubo kunye nesimo sentlalo	Inqwanqwa eliphakamileyo	28–30 -Impendulo igqwesile/ inomtsalane, ngaphezu koko bekulindelekile. -Izimvo eziqiqisileyo, ezixhokonxa iingcinga nezivuthiweyo. -Impendulo elungelelaniswe kakuhle ngokugqwesileyo enothungelwano (enonamathelwano) ukuquka intshayelelo, isiqu, ukuqukumbela/nesiphelo.	22–24 -Impendulo ixongxwe ngobugcisa. -Izimvo zihambelana gingci nomxholo kwaye zinomdla zinobungqina bokuvuthwa. -Ilungelelaniswe kakuhle kakhulu kwaye iyathungelana (inonamathelwano) kuquka intshayelelo, isiqu ukuqukumbela/nesiphelo.	16–18 -Impendulo iyanelisa. -Izimvo ziyathungelana noko ziyaqinisekisa ngokusemholweni. -Ilungelelaniswe noko kwaye iyathungelana kuquka intshayelelo, isiqu ukuqukumbela/ nesiphelo.	10–12 -Impendulo ayinaluthungelwano Lungqinelanayo. -Izimvo azicacanga kwaye ayizizo ezomfundi. -Buncinci ubungqina bolungelelwaniso nothungelwano lweengcamango.	4–6 -Impendulo ayihambelani nomxholo kwaphela. -Izimvo ziyabhidisa kwaye azingqamananga kwaphela nomxholo. -Azicacanga kwaye ziphindaphindiwe. -Azilungelelaniswanga kwaye azithungelani.
		25–27 -Impendulo egqwesileyo kodwa ineendawana esilela kuzo ukuba neempawu ezinomtsalane ogqwesileyo wesincoko esinkqenqeza phambili. -Izimvo ezivuthiweyo neziqiqisileyo. -Izimvo zilungelelaniswe ngobugcisa. zinothungelwano (zinonamathelwano) kuquka intshayelelo, isiqu kunye nesiphelo.	19–21 -Impendulo ixongxwe kakuhle. -Izimvo ziyahambelana zinomdla. -Ilungelelaniswe kakuhle iyathungelana (inonamathelwano) kuquka intshayelelo, isiqu nesiphelo.	13–15 -Impendulo eyanelisayo nangona kumana kubakho izikhewu kwingcaciso. -Izimvo ziyanamathelana ngokwanelisayo kwaye ziyaqinisekisa. -Kukho ulungelelwaniso olufumanekayo nothungelwano kwintshayelelo, isiqu nesiphelo.	7–9 -Ubukhulu becala impendulo ayihambelani nomxholo. -Izimvo zibonakalisa ukungahlangani nokubhidisa. -Phantse bungabikho ubungqina bolungelelwaniso nothungelwano.	0–3 -Akukho linge lokuphendula isihloko. -Ayihambelani kwaphela nomxholo kwaye ayifanelekanga. -Ayingqamananga nomxholo kwaphela kwaye inobubhutyu-bhutyu.
30 AMANQAKU	Inqwanqwa elingezantsi					

ULWIMI, ISIMBO SOKUBHALA NOKUHFLELA Ithoni, irejista, isimbo sokubhala nesigama esifanelene nenjongo/nesimo sentlalo. Uchongo magama, ukusetyenziswa kolwimi nemigaqo, limpawu zokubhala, igrama, nopelo.	Inqanqwa eliphakamileyo	14–15	11–12	8–9	5–6	0–3
		-Ithoni, irejista, isimbo sokubhala, isigama zifaneleke kakhulu kwinjongo, abantu ekujoliswe kubo nakwisimo sentlalo. -Ulwimi lusetyenziswe ngokuzithemba, luyachukumisa ngokugqwesileyo. -Ithoni edlwengula umxhelo nenobuciko. -Phantse kungabikho nasinye isiphene segrama nopelo. -Sixongxwe ngobugcisa obukhulu.	-Ithoni, irejista, isimbo sokubhala kunye nesigama ziqaqambe kakhulu kwinjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ulwimi luchanekile kwaye ithoni isetyenzisiwe ngokufanelekileyo nangokuzinzileyo kwisincoko siphela. -Ubukhulu becala akukho ziphene kwigrama nopelo. -Sixongxwe kakuhle kakhulu.	-Ithoni, irejista, isimbo sokubhala nesigama zifanelekile kwinjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ulwimi lusetyenziswe ngokufanelekileyo ukudlulisa umyalezo. -Ithoni ifanelekile. -Izixhobo zolwimi zisetyenzisiwe ukuphuhlisa nokuphucula umxholo.	-Ithoni, irejista, isimbo sokubhala nesigama azihambelani nenjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ulwimi lusetyenziswa ngendlela ebuthathaka. -Ithoni nochongo magama azifanelekanga. -Isigama siqongophele kakhulu.	-Ulwimi alunantsingiselo. -Ithoni, irejista, isimbo sokubhala nesigama azihambelani mpela nenjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ukusetyenziswa kwesigama kunqongophele ngokubaxekileyo de ungakwazi ukuqonda okubhaliweyo.
15 AMANQAKU	Inqanqwa elingezantsi	13	10	7	4	
		-Ulwimi lugqwesile kwaye kusetyenziswe izixhobo zolwimi ezibonakalisa ubuciko ngokufanelekileyo. -Phantse kungabikho nasinye isiphene segrama nopelo. -Sixongxwe ngobugcisa.	-Ulwimi luyakuthimba kwaye ubukhulu becala luchanekile. -Ithoni iqaqambile kwaye ichanekile. -Zimbalwa iziphene zegrama nopelo. -Sixongxwe kakuhle.	-Ukusetyenziswa kolwimi ngokwanelisayo kodwa kusekho ukungangqinelani apha naphaya. -Ubukhulu becala ithoni ifanelekile kodwa usetyenziso zixhobo zolwimi lunqongophele.	-Ukusetyenziswa kolwimi ngokungafanelekanga. -Kuncinci okanye akukho ukohluka – hlukana kwezivakalisi. -Isigama siqongophele ngokugqithisileyo.	
ISAKHIWO limpawu zodidi lwesincoko, ukuphuhliswa kwemihlathi nokubunjwa kwezivakalisi.		5	4	3	2	0–1
		-Isihloko sikhuliswe ngokugqwesileyo. -linkcukacha ezigqwesileyo. -Izivakalisi, imihlathi zakhiwe ngokugqwesileyo.	-linkcukacha zakhiwe ngokulandelelana nangokuqizisisiweyo. -Ziyathungelana. -Ukwakhiwa kwezivakalisi nemihlathi kuyahambelana, kwahluka-hlukene.	-Ukuphuhliswa kweenkcukacha ngokusemholweni. -Izivakalisi, imihlathi zakhiwe kakuhle. -Isincoko sisesemholweni.	-Kukho amanqaku asemxholweni. -Izivakalisi nemihlathi zineemposiso. -Isincoko sisesemholweni nangona zisekhona iziphene.	-Amanqaku asemxholweni awakho. -Ulwakhiwo lwezivakalisi nemihlathi lunobubhutyu-bhutyu. -Isincoko siphume kwaphela emxholweni.
5 AMANQAKU						
AMANQAKU						

ISIHLOMELELO B: IRUBRIKHI YOKUHLOLA IMIHLATHI ULWIMI LWASEKHAYA [25 AMANQAKU]

Imiqathango	Egqwesileyo	Esemagqabini neqaqambileyo	Eyanelisayo nefanelekileyo	Eyinxalenye	Engaphumelelanga
UMXHOLO, UCWANGCISO NEFOMATHI -Impendulo nezimvo. -Ulungelelwaniso lwezimvo. nokucwangcisa -Injongo, abantu ekujoliswe kubo, iimpawu/imigaqo nesimo sentlalo. 15 AMANQAKU	13–15 -Impendulo igqwesile ngaphezu koko bekulindelekile. -Izimvo eziqisisiweyo nezivuthiweyo. -Ulwazi olunzulu ngeempawu zohlobo lomhlathi obhaliweyo. -Ubhalo lusemholweni ncakasana. -Ukuthungelana komxholo nezimvo. -Icaciswe nzulu kwaye zonke iinkcukacha ziyasixhasa isihloko. -Ifomathi yamkelekile kwaye ichanekile.	10–12 -Impendulo esemagqabini ebonisa ulwazi olululo ngeempawu zodidi lomhlathi. -Ubhalo lusemholweni. -Ukuthungelana komxholo nezimvo, kucaciswe kakuhle kakhulu kwaye neenkukacha zixhasa isihloko. -Ifomathi efanelekileyo eneziphene ezingephi.	7–9 -Impendulo eyanelisayo ebonisa ulwazi ngeempawu zodidi lomhlathi. -Ayikho mxholweni ngokupheleleyo. -Kukho ukuphambuka okungephi emxholweni. -Ubukhulu becala uyathungelana umxholo nezimvo. -Ezinye iinkcukacha ziyasixhasa isihloko. -Ubukhulu becala ifomathi ifanelekile kodwa kukho iziphene ezingephi.	4–6 -Kubonakala ubunzima malunga nolwazi lweempawu zolu didi lwetekisi. -Kukho ukungqamana okungephi okusemholweni kodwa kukho ukuphambuka kubhalo. -Akusoloko kukho uthungelwano phakathi komxholo nezimvo. -Zimbalwa iinkcukacha ezixhasa isihloko. -Imigaqo eyimfuneko yefomathi isetyenziswe ngokungacacanga. -Imigaqo engundoqo yefomathi yetekisi ityeshelwe.	0–3 -Impendulo ibonakalisa ukunqongophala kolwazi ngeempawu zodidi lomhlathi. -Intsingiselo ilahlekile kwaye akakho mxholweni kwaphela. -Ayithungelani kumxholo nezimvo. -Zimbalwa kakhulu iinkcukacha ezixhasa isihloko. -Ayisetyenziswanga imigaqo eyimfuneko yefomathi.
ULWIMI, ISIMBO SOKUBHALA NOKUHFLELA Ithoni, irejista, isimbo sokubhala, injongo/ imeko, abantu ekujoliswe kubo nesimo sentlalo. Ukusetyenziswa kolwimi nemigaqo yalo. Uchongo magama. Iimpawu zokubhala nopelo. 10 AMANQAKU	9–10 -Ithoni, irejista, isimbo sokubhala, isigama zifaneleke ngokukodwa kwinjongo, abantu ekujoliswe kubo nakwisimo sentlalo. -Ulwimi lusetyenziswe ngokuchanekileyo kwaye lwakhiwe ngokukuko. -Phantse kungabikho nasinye isiphene sagrama nopelo.	7–8 -Ithoni, irejista, isimbo sokubhala, isigama zifaneleke kakhulu kwinjongo, abantu ekujoliswe kubo kunye nakwisimo sentlalo. -Ubukhulu becala ulwimi lusetyenziswe ngokukuko nangokuchanekileyo. -Isigama sichaneke kakuhle. -Ubukhulu becala akukho ziphene.	5–6 -Ithoni, irejista, isimbo sokubhala, isigama zifanelekile kwinjongo, abantu ekujoliswe kubo kunye nesimo sentlalo. -Kukho iziphene ezimbalwa zolwimi. -kukho isigama esaneleyo. -Iziphene aziyichaphazeli intsingiselo.	3–4 -Ithoni, irejista, isimbo sokubhala, isigama asifanelekanga ngokupheleleyo kwinjongo, abantu ekujoliswe kubo kunye nesimo sentlalo. -Ukusetyenziswa kolwimi ngokungachanekanga kubangela iziphene ezibaxekileyo. -Intsingiselo ilahlekile.	0–2 -Ithoni, irejista, isimbo sokubhala, isigama asihambelani nenjongo, abantu ekujoliswe kubo nesimo sentlalo. -Izele ziziphene yaye iyabhidisa. -Isigama asihambelani nenjongo. -Intsingiselo ichaphazeleke ngokukodwa.
AMANQAKU					